

Publication

Soulioti, E. (2014). **Implementing CLIL in tertiary settings: A research on student's attitudes and perceptions.** In N. Lavidas, Alexiou, Th., Sougari, A.M. (Eds.), *Major Trends in Theoretical and Applied Linguistics 3: Selected papers from 20th ISTAL*. London: Versita.

<https://www.degruyter.com/view/book/9788376560915/10.2478/9788376560915.p20.xml>

Conference presentations

1. Soulioti, E. (2017). **Attitudes towards CLIL in relation to self-reported level of language proficiency: The case of Epirus Institute of Technology in Greece'**, 2017 Inaugural international Conference Cross-Curricular Language Learning (CLIL), 30 June-1 July, Institute of Education, Sheffield Hallam University, (last page)
<https://www.shu.ac.uk/~media/home/about-us/academic-departments/ds/institute-of-education/files/clil-draft-programme.pdf?la=en>
2. Soulioti, E. (2015), **CLIL-ing an ESP course: How research informs practice**, *BAAL Language and Teaching SIG 11th Annual Conference*, 2-3 July 2015, Moray House School of Education, Edinburgh University.
<http://www.intranet.education.ed.ac.uk/Research/Conferences/BAALSIG2015/abstracts.php> (1st accepted abstract)
3. Soulioti, E. (2013), **How can we CLIL an ESP course?**, 21st *International Symposium on Theoretical and Applied Linguistics*, 5-7 April 2013, School of English, Aristotle University of Thessaloniki, Greece.
https://www.academia.edu/3292973/Conceptual_metaphors_and_metonymies_of_LOVE_in_Shakespeare_s_ROMEO_AND_JULIET (page 4)
4. Soulioti, E. (2011), **Implementing CLIL in a tertiary setting: Research on learner's attitudes and perceptions**, 20th *International Symposium on Theoretical and Applied Linguistics*, 1-3 April 2011, School of English, Aristotle University of Thessaloniki, Greece.
<https://docplayer.net/54249687-20-th-international-symposium-on-theoretical-and-applied-linguistics-istal-20.html> (page 96)