

# Evangelia Kyritsi

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## EDUCATION

2008-2009

**Post-doc researcher, School of English Language & Literature, Aristotle University of Thessaloniki**

- Title: Speechreading, speech perception and speech production in deaf children
- Supervisor: Dr. Katerina Nicolaidis
- Scholarship: The A. G. Leventis Foundation

2003-2007

**PhD in Clinical Linguistics, School of Psychology & Clinical Language Sciences, University of Reading**

- Thesis title: Phonological awareness in Greek deaf children
- Supervisor: Prof. Susan Edwards
- External consultants: Dr. Deborah James & Dr. Spyridoula Varlokosta
- Studentship: Economic & Social Research Council (PTA-030-2003-01266) & University of Reading

2002-2003

**MA in Clinical Linguistic Research, School of Linguistics & Applied Language Studies, University of Reading**

- MA dissertation title: Phonological awareness in Greek deaf children
- Supervisor: Dr. Deborah James

1998-2002

**BA in English Language & Linguistics, School of English Language & Literature, Aristotle University of Thessaloniki**

- BA dissertation title: "Education and deafness: A study of English-language teaching to Greek deaf students"
- Supervisor: Dr. Marina Mattheoudaki

2000-2001

**Erasmus student, Centre for Language & Communication Studies, Trinity College, Dublin**

## WORK

### EXPERIENCE

2007-

**Teacher of English**

Special Gymnasium & Lyceum for Deaf and Hard-of-hearing Children & Special Vocational Gymnasium & Lyceum (Athens)

2007-2008 (*winter semester*)

**Lecturer on contract (P.D. 407/80)**

School of English Language & Literature, Aristotle University of Thessaloniki

Course taught: 'Introduction to Linguistics 1'

2007-2008

**Lecturer on contract**

Department of Logopaedics, Athens Metropolitan College

Course taught: 'Practical Phonetics'

2006-2007

**Teacher of English**

School district of Chios

2005-2006 & 2003-2004

**Part-time Sessional Lecturer**

School of Linguistics & Applied Language Studies, University of Reading

2003-2004

**Research Assistant**

School of Linguistics & Applied Language Studies, University of Reading

Study: Pragmatic skills in children with visual impairment

Main investigators: Dr. Deborah James & Dr. Vesna Stojanovik

2003 (*October – December*)

**Part-time Sessional Lecturer**

International Worldwide Language Program, University of Reading  
Teaching Greek as a foreign language

2001-2002 (*voluntary work*)

**Teaching English as a foreign language to deaf and hard-of-hearing university students**

School of English Language & Literature, Aristotle University of Thessaloniki

1999-2000 (*voluntary work*)

**Participation in the research program “Diagnostic Test of Linguistic IQ”**

School of English Language & Literature, Aristotle University of Thessaloniki

Main investigator: Dr. Ianthi Tsimpli

**RESEARCH INTERESTS**

- Clinical linguistics
- Psycholinguistics
- Language acquisition & language disorders
- Literacy acquisition
- Deafness
- Foreign language learning in deaf and hard-of-hearing children and in children with language and communication disorders (autism)

**PARTICIPATION IN RESEARCH GROUPS**

- Member of Literacy and Deafness Research Group, UK (2003-2007)
- Member of Clinical Linguistics Research Group, University of Reading (2003-2007)

**PROFESSIONAL TRAINING**

- *2005, 26 October*  
**Running tutorials & seminars**  
Centre for Staff Training Development, University of Reading

- 2005, 24 October

**Large group presentation skills**

Centre for Staff Training Development, University of Reading

- 2005, 13 October

**Making a professional start with your teaching**

Centre for Staff Training Development, University of Reading

- 2003, 3 November

**Marking and giving feedback**

Centre for Staff Training Development, University of Reading

- 2003, 23 October

**Small group teaching**

Centre for Staff Training Development, University of Reading

**PUBLICATIONS**

Kyritsi, E., D. James & S. Edwards. (2008). Phonological awareness, letter-sound knowledge and word recognition in Greek deaf children. In Th. Marinis, A. Papangeli & V. Stojanovik (eds) *Proceedings of the Child Language Seminar 2007 – 30<sup>th</sup> Anniversary*. Reading: University of Reading, 84-94.

Kyritsi, E., D. James & S. Edwards. (2007a). Η φωνολογική επίγνωση σε κωφά παιδιά και ο σημαντικός ρόλος της ορθογραφίας (Phonological awareness in deaf children and the important role of orthography). In M. Vlassopoulou, A. Giannetopoulou, M. Diamanti, L. Kirpotin, E. Levanti, K. Leftheri & G. Sakellariou (eds) *Γλωσσικές Δυσκολίες και Γραπτός Λόγος στο Πλαίσιο της Σχολικής Μάθησης (Language Difficulties and Written Language at School)*. Athina: Grigoris, 471-482.

Kyritsi, E., D. James & S. Edwards. (2007b). Examining phonological awareness in deaf children who are learning to read in a transparent orthography: Evidence from Greek. In E. Agathopoulou, M. Dimitrakopoulou & D. Papadopoulou (eds) *Selected Papers from the 17<sup>th</sup> International Symposium on Theoretical & Applied Linguistics*. Thessaloniki: Monochromia, 433-442.

Kyritsi, E. & D. James. (2005). Piloting a new battery of phonological awareness tasks on Greek hearing children: Implications for administration with Greek deaf children. *Reading Working Papers in Linguistics* 8: 203-218.

**CONFERENCE ORAL PRESENTATIONS**

- **2007, 23-25 November**

Kyritsi, E., D. James & S. Edwards. Η φωνολογική επίγνωση σε κωφά παιδιά και ο σημαντικός ρόλος της ορθογραφίας. (Phonological awareness in deaf children and the important role of orthography). 11<sup>th</sup> Conference of the Panhellenic Association of Logopedists, Athens.

- **2007, 30 August – 2 September**

Kyritsi, E., D. James & S. Edwards. Η φωνολογική επίγνωση και η γνώση γραμμάτων-φθόγγων σε παιδιά προσχολικής και σχολικής ηλικίας (Phonological awareness and letter-sound knowledge in preschool and school-aged children). 8<sup>o</sup> International Conference on Greek Linguistics, Ioannina.

- **2007, 18-20 July**

Kyritsi, E., D. James & S. Edwards. Phonological awareness, letter-sound knowledge and

word recognition in Greek deaf children. Child Language Seminar, University of Reading.

▪ **2007, 4-6 May**

Kyritsi, E., D. James & S. Edwards. Letter-sound knowledge and other factors affecting the development of phonological awareness in deaf children. 18<sup>th</sup> International Symposium on Theoretical & Applied Linguistics, Aristotle University of Thessaloniki.

▪ **2005, 17-20 July**

Kyritsi, E., D. James & S. Edwards. The development of phonological awareness in Greek deaf children. 20<sup>th</sup> International Congress on the Education of the Deaf, Maastricht.

▪ **2005, 15-17 April**

Kyritsi, E., D. James & S. Edwards. Examining phonological awareness in deaf children who are learning to read in a transparent orthography: Evidence from Greek. 17<sup>th</sup> International Symposium on Theoretical & Applied Linguistics, Thessaloniki.

▪ **2004, 2 December**

Kyritsi, E. The effect of reading acquisition on the development of phonological awareness in Greek children. SLALS PhD conference, University of Reading.

#### CONFERENCE POSTER PRESENTATIONS

▪ **2006, 1 March**

Kyritsi, E. & S. Edwards. The role of orthographic transparency and decoding skills in the development of phonological awareness in Greek deaf children. Research Update, Frank Barnes/City University.

▪ **2006, 26-28 January**

Kyritsi, E. & S. Edwards. The effect of orthographic transparency on the development of phonological awareness in Greek hearing children. Latsis Colloquium of the University of Geneva, "Early Language Development and Disorders", Geneva.

▪ **2005, 25-29 July**

Kyritsi, E., D. James & S. Edwards. The effect of orthographic transparency on the development of phonological awareness in Greek deaf children. X International Congress on the Study of Child Language, Berlin.

▪ **2004, 19-21 November**

Kyritsi, E. & D. James. Phonological awareness in Greek hearing and deaf children: Some preliminary evidence. "The European Dimension of Special Education: Emergence of a Different Profile", Thessaloniki.

#### LANGUAGES

- English (Proficiency of Cambridge, Proficiency of Michigan)
- Italian (Celi 5)
- Greek Sign Language