

MA in Foreign Language Learning and Teaching

Portfolio option.

Students who do not choose the dissertation option must submit a portfolio. This option emphasizes critical practice and research in pedagogy, whether at the primary, secondary or tertiary level. It is especially useful for students currently holding teaching positions or planning to apply for teaching positions.

The work in the portfolio should demonstrate the student's knowledge of relevant literature.

The portfolio consists of the following elements.

REQUIRED ELEMENTS

Full name and student number

1. Table of Contents

Include all elements with relevant page numbers

2. Introduction to the portfolio

The 'Introduction' should bring together your portfolio as a whole document. In such an introduction, you would set up and contextualize the parts you are including: for example, you may choose to discuss why you selected each particular part, learning that occurred in the process of doing each part, your reflections now as you look back at them, etc. This should be a self-reflective introductory statement of five to seven pages.

3. Philosophy of Teaching Statement

- Write a statement of your philosophy of teaching and provide adequate illustration of how the philosophy is instantiated in the classroom (3-4 pages, double-spaced). You could explain how your teaching philosophy is depicted in your demonstration lesson (see below).

4. Samples of Pedagogic Work

These should include the following:

- (a) Development of teaching materials on one of the following areas (vocabulary, skills, grammar, CLIL) in order to use in your teaching context. Prepare an outline of a parallel syllabus in the area(s) you selected. The syllabus should cover 8 teaching sessions throughout the school year.
- (b) The syllabus may be designed on the basis of one or of a combination of the following frameworks:

- Story-based
- Topic/theme-based
- Technology-based
- Task-based
- Drama-based
- Project-based
- Games/songs/rhymes

(c) Analysis and justification of choices (with reference from literature), reflection of the lesson; supply convincing arguments for the activities you designed and discuss the expected learning outcomes. Here you will provide appropriate references.

(d) Teaching Demonstration Video: You need to submit a video that shows you teaching a lesson to EFL students. The teaching video should be accompanied by all the teaching materials for the lesson and an outline of the lesson plan. **IT IS REQUIRED** to view your teaching video before submitting it and to include any reflections you might have (such as activities you might do differently, changes made to the lesson plan during the act of teaching, overall assessment of teaching the lesson).