

DR. IREN HOVHANNISYAN

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EDUCATION

2016- current MA History, Anthropology and Culture. Department of Balkan, Slavic and Oriental Studies, University of Macedonia, Thessaloniki - GREECE

01/04/2016– 31/03/2017 Post-doctoral research
Aristotle University of Thessaloniki, Faculty of Philosophy, School of English Language and Philology, Department of Theoretical and Applied Linguistics.
Research field “Outlining the multilingual profile of the students of the Aristotle University of Thessaloniki”

2010-2014 PhD
Aristotle University of Thessaloniki, Faculty of Philosophy, School of English Language and Philology, Department of Theoretical and Applied Linguistics
PhD Thesis “**Learners' attitudes and motivation to learn English: English as a foreign or as an international language?**”

2003-2005 MA in English Language Philology (Diploma with Honour)
Yerevan State University, Faculty of Romance-Germanic Philology, Department of English Language Philology, Yerevan, Armenia
MA Thesis: “**The importance of language games in the process of language acquisition**”(Recognized by the Hellenic NARIC)

1999-2003 BA in English Language and Literature (Diploma with Honour)
Yerevan State University, Faculty of Romance-Germanic Philology, Department of English Language Philology, Yerevan, Armenia
BA Thesis: “**Linguistic guess-work on unknown words in the process of text acquisition**”(Recognized by the Hellenic NARIC)

1990-1999 N 51 High School after Vardges Petrosyan. Yerevan, Armenia

SCHOLARSHIPS / ACADEMIC AWARDS

2016-2017 Post-doc Research Excellence Scholarship. Research Committee, Aristotle University of Thessaloniki

2008-2012 Scholarship for Postgraduate Studies. State Scholarship Foundation (IKY)

2014 AGBU (Armenian General Benevolent Union) International Scholarship.

2013 AGBU (Armenian General Benevolent Union) International Scholarship.

2012-2013 Research excellence Scholarship. Research Committee, Aristotle University of Thessaloniki

WORK EXPERIENCE

11/2020 – to current Teacher of English for vocational training and education, 1st Vocational School OAED of Thessaloniki, Thessaloniki, Greece

10/2019 – to current Tutor of English for Specific Purposes, English for Academic Purposes and General English. Mediterranean College, Thessaloniki, Greece.

- 11/2018 – 6/2019** Teacher of English. Lord Byron School of Languages, Thessaloniki, Greece.
- 05/2013-10/2016** Secretary, Armenian Community of Thessaloniki
- 2014- to current** Co-founder of the “Aristotelis” Educational Counseling and Study Abroad center. Yerevan, Armenia
- 2011- to current** Freelance translator specialized in translations into/from Armenian-Greek-English-Russian languages. Cooperation with translation firms and offices, Thessaloniki, Greece
- 01/2005-to current** Private English lessons (individual and group courses, beginner and intermediate levels, young learners and adults)

CPD/SEMINARS

- 1/2/2020-30/6/2020** Continuous Professional Development Course titled “English as a Lingua Franca Practices for Inclusive Multilingual Classrooms” (300 hrs, 12ECTS)
- 4/11/2018** «Motivating the Unmotivated (4 hrs) Input on Education.

PUBLICATIONS

- Sougari, A.-M. & Hovhannisyan, I., (2013).** Delving into young learners’ attitudes and motivation to learn English: comparing the Armenian and the Greek classroom. *Research Papers in Language Teaching and Learning* Vol. 4, No. 1, February 2013, 120-137. (available online at http://rpltl.eap.gr/images/stories/issue_04/04-01-120-sougari-hovhannisyan.pdf)
- Sougari, A.-M. & Hovhannisyan, I., (2013).** Investigating the impact of learning conditions on young learners’ attitudes and motivation to learn English as a foreign language. Selected papers of the 21st International Symposium on Theoretical and Applied Linguistics, April 5-7, 2013, Thessaloniki, Greece.
- Sougari, A.-M. & Hovhannisyan, I., (2014).** Reconsidering the impact of gender on learners’ motivation to learn English. *ELF: Pedagogical and interdisciplinary perspectives*. (Eds.) Natasha Tsantila, Jane Mandalios, Melpomeni Ilkos, 349-360.
- Hovhannisyan, I., (2014).** Could we speak about ELF in Armenia? An exploration of Armenian adult EFL speakers’ attitudes towards English. *ELF: Pedagogical and interdisciplinary perspectives*. (Eds.) Natasha Tsantila, Jane Mandalios, Melpomeni Ilkos, 201-212.
- Hovhannisyan, I. (2017).** Exploring Armenian University English Language Teachers’ Attitudes towards English and Their Awareness of English as a Lingua Franca. *International Journal of Language and Linguistics*, Vol. 4 (4), 189-199.
- Hovhannisyan, I. & Sougari, A.-M. (2018).** Coping with bilingualism: giving voice to second generation bilingual Armenian children in the Greek educational context. 5th International Conference ‘Crossroads of Languages and Cultures’ (CLC5), June 1-3, Rethymno, Crete.
- Hovhannisyan, I. & Sougari, A.-M. (2018).** Outlining the multilingual profile of undergraduate students: the role of English within their multilingual practices. Presented at the 39th Annual Meeting of the Department of Linguistics, School of Philology, Aristotle University of Thessaloniki, In memoriam Michalis Setatos, April 19-21, Thessaloniki, Greece.
- Hovhannisyan, I. & Sougari, A.-M. (to be submitted).** “Is it great being a bilingual?” Exploring second generation bilingual Armenian children’s and their parents’ attitudes towards bilingualism and heritage language preservation. Presented at the International Conference “Less widely used and less taught languages: an added value for widely used languages”, June 1-3, Thessaloniki, Greece.

FORTHCOMING

Hovhannisyan, I. Exploring the attitudes of second generation (G 2.0) Armenian migrants in Greece towards the maintenance and construction of their lingua-cultural identity. (not submitted).

CONFERENCE PRESENTATIONS

Sougari, A.-M. & Hovhannisyan, I., (2013). Investigating the impact of learning conditions on young learners' attitudes and motivation to learn English as a foreign language. Presented at the 21st International Symposium on Theoretical and Applied Linguistics, April 5-7, 2013, Thessaloniki, Greece.

Sougari, A.-M. & Hovhannisyan, I., (2014). Reconsidering the impact of gender on learners' motivation to learn English. Presented at the 7th International Conference of English as a Lingua Franca, September 4-6, 2014, Athens, Greece.

Hovhannisyan, I., (2014). Could we speak about ELF in Armenia? An exploration of Armenian adult EFL speakers' attitudes towards English. Presented at the 7th International Conference of English as a Lingua Franca, September 4-6, 2014, Athens, Greece.

Sougari, A.-M. & Hovhannisyan, I., (2015). Investigating the impact of socio-economic background on learners' attitudes and motivation to learn English. Presented at the 22nd International Symposium on Theoretical and Applied Linguistics, April 24-26, 2013, Thessaloniki, Greece

Hovhannisyan, I. & Sougari, A.-M. (2018). Outlining the multilingual profile of undergraduate students: the role of English within their multilingual practices. Presented at the 39th Annual Meeting of the Department of Linguistics, School of Philology, Aristotle University of Thessaloniki, In memoriam Michalis Setatos, April 19-21, Thessaloniki, Greece.

Hovhannisyan, I. & Sougari, A.-M. (2018). Coping with bilingualism: giving voice to second generation bilingual Armenian children in the Greek educational context. 5th International Conference 'Crossroads of Languages and Cultures' (CLC5), June 1-3, Rethymno, Crete.

Hovhannisyan, I. & Sougari, A.-M. (2018). "Is it great being a bilingual?" Exploring second generation bilingual Armenian children's and their parents' attitudes towards bilingualism and heritage language preservation. Presented at the International Conference "Less widely used and less taught languages: an added value for widely used languages", June 1-3, Thessaloniki, Greece.

Hovhannisyan, I. & Sougari, A.-M. (2020). Examining the impact of students' socio-economic status on their attitudes towards foreign language learning and language choices. Presented at the 24th International Symposium on Theoretical and Applied Linguistics, October 2-4 2020, Online.

Hovhannisyan, I. & Hakobyan, K. (2020). The role of Cultural Heritage in heritage language acquisition and teaching. Implications from a case study in the context of non-formal education. Presented at the International Conference *Education via Culture*, December 18-20, Online.

ACTIVITIES / COMMUNITY SERVICE

2018- to current	President of Thessaloniki Chapter of the Society of Orphaned Armenian Relief (SOAR)
09/2018- to current	Member of TESOL Macedonia Thrace Northern Greece
2020- to current	President of the Association of Parents and Guardians of the 40 th Primary School of Thessaloniki (Ioannidio)
2018-2020	Board member of the Association of Parents and Guardians of the 40 th Primary School of Thessaloniki (Ioannidio)
2016-2018	Board member of the Thessaloniki Chapter "ANI" of the Armenian Relief Society of Macedonia and Thrace
2016-2018	Board member of the Association of Parents and Guardians of the 40 th Primary School of Thessaloniki (Ioannidio)
2014- to current	Member of the Thessaloniki Chapter "ANI" of the Armenian Relief Society of Macedonia and Thrace

- 02/2014 – 05/2018** **Volunteer teacher of Armenian**, Armenian Saturday School (under the auspice of the Armenian Relief Society of Macedonia and Thrace). 4 Dialetti str., 54621 Thessaloniki, Greece
- 2012– 2018** Secretary Assistant (Volunteer). Armenian Relief Society of Macedonia and Thrace /Central Committee. Thessaloniki, Greece
- 2008** Two-month internship in the Center of Political and Social Research. Yerevan, Armenia

LANGUAGES

Armenian	Proficient (mother tongue)
English	Proficient
Russian	Proficient (second mother tongue)
Spanish	Fluent (Diploma Basico. Universidad de Salamanca)
Greek	Proficient (School of Modern Greek, AUTH)

ICT SKILLS

MS Word, MS Power Point, Internet, SPSS – advanced
MS Excel, MS Access, MS Publisher - basic

ACADEMIC SUMMARY

Highly motivated researcher in the field of L2 attitudes and motivation and ELF (English as a Lingua Franca). My research interests mainly address issues such as ELF: attitudes and identity, ELF-informed English language teaching, young learners' L2 motivation, digital natives, digital awareness, computer-mediated communication (CMC) and online identities, cultural marketing, cultural heritage preservation and promotion. My recent research interests include bilingualism, bilingual competences and bilingual education of second generation young Armenian migrants and multilingualism.

SKILLS

- Computer proficient
- Critical thinking
- Statistics
- Interpersonal skills
- Translations
- Planning and organization
- Outstanding social and communicative skills
- Multitasking
- Educational counseling and student recruitment
- Innovating approach to language teaching
- Creative and motivating

PERSONAL DATA

Date of birth – 29-06-1983
Place of birth – Armenia
Citizenship – Republic of Armenia
Nationality – Armenian
Country of residence - Greece
Marital status –married,mother of two children
